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PUBLICATIONS

Peer-Reviewed Journal Articles

Graf, E., Stempfer, L., Muis, K. R., & Goetz, T. (2024). Classroom emotions in civic education: A multilevel approach to antecedents and effects. *Learning and Instruction, 90*, 101869. <https://doi.org/10.1016/j.learninstruc.2023.101869>

Goetz, T., Steiner, W., Graf, E., Stempfer, L., Ristl, C., Rupprecht, F. S., Donath, J. L., Botes, E., & Nikitin, J. (2024). Assessing psychological variables on mobile devices: An introduction to the experience sampling app ESM-quest. *Frontiers in Psychology, 14*. <https://doi.org/10.3389/fpsyg.2023.1271422>

Donath, J. L., Graf, E., Götz, T., Tran, U. S., & Lüke, T. (2003). Die Wirksamkeit von Fortbildungen zu inklusiver Bildung unter der Lupe: Eine Metaanalyse. *Zeitschrift für Heilpädagogik, 74*(10), 436–445. <https://doi.org/https://doi.org/10.5281/zenodo.8389153>

Graf, E., Goetz, T., Bieleke, M., & Murano, D. (2024). Feeling politics at high school: Antecedents and effects of emotions in civic education. *Political Psychology, 45*. <https://doi.org/10.1111/pops.12907>

Donath, J. L., Lüke, T., Graf, E., Tran, U., & Götz, T. (2023b). Does professional development effectively support the implementation of inclusive education? A meta-analysis. *Educational Psychology Review, 35*(30). <https://doi.org/10.1007/s10648-023-09752-2>

Huber, L. M., Bodlos, A., Graf, E., & Meyer, T. M. (2020). Disseminating legislative debates: How legislators communicate the parliamentary agenda. *Party Politics, 28*(2), 365–376. <https://doi.org/10.1177/1354068820982555>

Conference Presentations

* indicates shared first authorship

Graf*, E., & Stempfer*, L. (2023, August 22–25). *Multiple perspectives on student's emotions experienced in class* [Symposium]. EARLI Conference, Thessaloniki

Graf, E., Stempfer, L., Muis, K., & Gotz, T. (2023, August 22–25). Say it, feel it: How emotions in civic education relate to classroom climate and participation. In E. Graf & L. Stempfer (chair), *Multiple Perspectives on Student's Emotions Experienced in Class*. [Symposium]. EARLI Conference, Thessaloniki, Greece.

Donath, J. L., Lüke, T., Graf, E., Tran, U., & Götz, T. (2023a, August 22–25). *Does professional development effectively support the implementation of inclusive education? A meta-analysis* [Paper presentation]. EARLI Conference, Thessaloniki

Donath*, J. L., Graf*, E., Stempfer*, L., Steiner, W., & Götz, T. (2023, August 20–21). *Cognitive appraisals and dimensions of achievement emotions - an experience sampling study* [Paper presentation]. JURE Pre-Conference

Kritzinger, S., Graf, E., Partheymüller, J., & Bronner, L. (2023, April 25–28). *Reconsidering causal effects of voting with 16: Shifting theory from eligibility to civic education* [Paper presentation]. ECPR Joint Sessions of Workshops, Sciences Po Toulouse

Graf, E., Donath, J. L., Botes, E., Voracek, M., & Goetz, T. (2023, May 4–5). *Relationships between discrete emotions and political learning: A cross-disciplinary systematic review and meta-analysis* [Paper presentation]. AERA, online. <https://doi.org/https://doi.org/10.3102/2007595>

Donath, J. L., Graf, E., & Goetz, T. (2023, May 4–5). *Effects of professional development addressing inclusive education - a systematic meta-analysis* [Paper presentation]. AERA, online

Muis, K. R., Pekrun, R., Sinatra, G. M., Kendeou, P., Robinson, K., Foy, M. J., Kennedy, A., Losenno, K. M., Ladvelin, T., Fulsher, A., Kohatsu, M., Wang, S., Potola, S., & Graf, E. (2023, January 3–6). *Overcoming confusion: An intervention for psychology students during statistics learning* [Poster presentation]. 45th Annual National Institute on the Teaching of Psychology, St. Pete Beach, Florida, USA

Donath, J. L., Lüke, T., Graf, E., Tran, U., & Goetz, T. (2022, November 25–26). *Sind Fortbildungen zu Inklusiver Bildung effektiv? – Eine Meta-Analyse* [Paper presentation]. Rostock, Germany

Donath, J. L., Graf, E., & Goetz, T. (2022, July 18–22). *The impact of professional development addressing inclusive education - a systematic meta-analysis* [Paper presentation]. JURE, Porto, Portugal

Graf, E., Bieleke, M., Donath, J. L., Goetz, T., Murano, D., & Stempfer, L. (2022, March 9–11). *Ursachen und Wirkungen von Emotionen in der Politischen Bildung* [Paper presentation]. 9. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Bamberg, Deutschland (online).

Graf, E., Bieleke, M., Goetz, T., & Murano, D. (2022, February 3–4). *Feeling politics at school: Antecedents and effects of emotions in a cross-curricular civic education context* [Paper presentation]. VDS CoBeNe PhD Conference, Vienna, Austria (online).

Graf, E. (2021, November 16–18). *Explaining the gender gap in political engagement: The role of gender stereotypes* [Paper presentation]. 9th IEA International Research Conference, Dubai, UAE (hybrid).

Graf, E., Bieleke, M., Goetz, T., & Murano, D. (2021, August 23–27). *Assessing academic emotions in civic education: Development and validation of self-report scales* [Poster presentation]. European Association for Research on Learning and Instruction (EARLI) 2021, Gothenburg, Sweden (online).

Data

Müller, W. C., Bodlos, A., Ennser-Jedenastik, L., Gahn, C., Graf, E., Haselmayer, M., Haudum, T., Huber, L. M., Meyer, T. M., & Reidinger, V. (2021). *AUTNES Content Analysis of Party Press Releases 2017 (SUF edition)* (Version V1). AUSSDA. <https://doi.org/10.11587/EVSU6G>

Müller, W. C., Bodlos, A., Ennser-Jedenastik, L., Gahn, C., Graf, E., Haselmayer, M., Haudum, T., Huber, L. M., Meyer, T. M., & Wurzer, K. (2021). *AUTNES Content Analysis of Party Manifestos 2017 (SUF edition)* (Version V1). AUSSDA. <https://doi.org/10.11587/9LZSK5>

Müller, W. C., Bodlos, A., Ennser-Jedenastik, L., Graf, E., Haselmayer, M., Haudum, T., Huber, L. M., Meyer, T. M., & Reidinger, V. (2021). *AUTNES Content Analysis of Party Newspaper Ads 2017 (SUF edition)* (Version V1). AUSSDA. <https://doi.org/10.11587/SFCAOO>

Müller, W. C., Bodlos, A., Ennser-Jedenastik, L., Gahn, C., Graf, E., Haselmayer, M., Huber, L. M., Meyer, T. M., & Reidinger, V. (2021). *AUTNES Content Analysis of Campaign Facebook Pages 2017 (SUF edition)* (Version V1). AUSSDA. <https://doi.org/10.11587/17OKDP>

Müller, W. C., Bodlos, A., Dolezal, M., Eder, N., Ennser-Jedenastik, L., Gahn, C., Graf, E., Haselmayer, M., Haudum, T., Huber, L. M., Kaltenecker, M., Meyer, T. M., Praprotnik, K., Reidinger, V., & Winkler, A. K. (2021). *AUTNES Content Analysis of Party Press Releases: Cumulative File (SUF edition)* (Version V1). AUSSDA. <https://doi.org/10.11587/25P2WR>

Müller, W. C., Bodlos, A., Dolezal, M., Eder, N., Ennser-Jedenastik, L., Gahn, C., Graf, E., Haselmayer, M., Haudum, T., Huber, L. M., Kaltenecker, M., Meyer, T. M., Praprotnik, K., Winkler, A. K., & Wurzer, K. (2021). *AUTNES Content Analysis of Party Manifestos: Cumulative File (SUF edition)* (Version V1). AUSSDA. <https://doi.org/10.11587/DEHBL2>

EDUCATION

Graduate Research Trainee

McGill University Montreal, Canada

2022-09-06 to 2022-11-30

Supervisor: Prof. Krista Muis

Doctoral Programme in Social Sciences: Psychology,

CoBeNe, University of Vienna, Austria

2020-29-09 to 2023-12-07

Doctor of Arts in Social Sciences

Thesis: Emotions in Political Learning

Supervisor: Prof. Thomas Goetz

University of Vienna, Austria

2017-10-01 to 2020-06-26

Master of Arts in Political Science

Thesis: Explaining the Gender Gap in Political Engagement:

The Role of Adolescents and Mothers Gender Role Stereotypes.

University of Vienna, Austria

2017-10-01 to 2019-11-27

Master of Science in Psychology

Thesis: Umstrittene Bildungspolitik? Einstellung und Wissen zum Pädagogikpaket 2018 von Lehrpersonen und Eltern

University of Vienna, Austria

2014-10-01 to 2017-07-07

Bachelor of Science in Psychology
Thesis: No more getting smarter? Fluid intelligence and Flynn
effect in younger and older adults.

University of Vienna, Austria

2013-10-01 to 2017-06-30

Bachelor of Arts in Political Science

Thesis: Wer wird berücksichtigt, vertreten und entscheidet mit?

Eine umfassende Betrachtung politischer Gleichheit in Österreich am Beispiel Bildung

ACADEMIC POSITIONS

PostDoc in the Project FAIR,

2024-01-01 to ongoing

Center for Research on Education and School Development (IFS), TU Dortmund

University Assistant,

2020-01-01 to 2023-12-31

Department of Developmental and Educational Psychology, University of Vienna

Student Assistant,

2015-10-01 to 2019-12-31

Department of Government, University of Vienna

Support for teaching and research (Austrian National Election Study, AUTNES)

PROJECTS

Emotions and Political Learning, University of Vienna

2020 - 2023

Dissertation Project

Begleitete Pilotierung des Bildungskompasses im elementarpädagogischen

Bildungsbereich in Oberösterreich, Charlotte Bühler Institut

2018-08-07 - 2018-12-15

Internship during Master's program in Psychology

AUTNES, Vienna Center for Electoral Studies

2017-23-10 - 2019-01-31

Austrian National Election Study - Supply Side

ACTIVITIES

ECR Representative, Faculty of Psychology, University of Vienna *December 2020 - November 2023*

Representing Early Career Researchers interests in the faculty, organizing workshops (e.g., Power Analysis, Python and PsychoPy, Multilevel Modelling, Career Development) and an open science journal club (local ReproducibiliTea), administrating budget for travel grants for ECRs

Peer-Review for the EARLI and GEBF conference and the journals *Language Teaching Research, British Journal of Educational Psychology, and Learning and Instruction*

SKILLS

Software and Programming Languages Languages

R, Mplus, LaTeX, MS Office	advanced
Stata, SPSS	intermediate
Python, VBA	beginner
German	native
English	fluent, trained in academic writing
French, Arabic, Chichewa	beginner

RESEARCH GRANTS

Support Grant, Faculty of Psychology, University of Vienna *2022*
 For the application ‘Förderung von Vertrauen in demokratische Institutionen durch Vertrauen in Bildungsinstitutionen’ (collaborator, 1.000€)

AWARDS AND SCHOLARSHIPS

The Scholarship of Teaching and Learning Award, NITOP *January 3–6, 62023*
 Poster award for “Overcoming Confusion: An Intervention for Psychology Students During Statistics Learning and Problem Solving” (Muis et al., 2023)

Short-term grant abroad (KWA), University of Vienna *2022*
 Scholarship for a research stay at McGill University, Montreal, Canada (2.000€)

Merit Scholarship, University of Vienna *2018, 2020*
 Top MA Psychology students (2.301€)

Merit Scholarship, University of Vienna *2019*
 Top MA Political Science students (1.135€)

Merit Scholarship, University of Vienna *2017*
 Top BA Psychology students (751€)

Merit Scholarship, University of Vienna *2014, 2015, 2016*
 Top BA Political Science students (2.267€)

TEACHING

Science education and communication, University of Vienna *Spring 2023*
 undergraduate level

Political identity development and civic education in adolescents and emerging adults,
 University of Vienna *2021 - 2023*
 graduate level, together with Ulrike Sirsch

Identity and autonomy development in adolescents and emerging adults,
 University of Vienna *Spring 2021*
 graduate level, together with Ulrike Sirsch

PUBLIC OUTREACH

Graf, E. (2022). Politische Bildung - eine ewige Baustelle: Die Kluft zwischen Lehrplan und Realität ist immer noch groß. *Wiener Zeitung*. Retrieved October 5, 2022, from <https://www.wienerzeitung.at/meinung/gastkommentare/2145715-Politische-Bildung-eine-ewige-Baustelle.html>

Baele, M., Bernard, C., & Lorin, V. (2023). L'Autriche, le pays où l'on peut voter dès 16 ans, partout, pour tout et depuis longtemps. *Radio-télévision belge de la Communauté française (rtbf)*. Retrieved October 10, 2023, from <https://www.rtb.be/article/lautriche-le-pays-ou-lon-peut-voter-des-16-ans-partout-pour-tout-et-depuis-longtemps-11264027>

RESEARCH TALKS

Feeling Politics at School. Antecedents and Effects of Emotions in a Cross-Curricular Civic Education Context. *Lab visit at Sue Lajoie's lab, Department of Educational and Counselling Psychology, McGill University*. (September 28, 2022).

Emotions and Political Learning. From synthesizing evidence to new insights from the context of civic education. *Lab visit at Dietlind Stolle's lab, Department of Political science, McGill University*. (November 23, 2022).

Emotions in Political Learning. *Doctoral Consortium on Social Interaction & Research Communication, Department of Educational and Counselling Psychology, McGill University*. (November 30, 2023).